

**WESTSIDE COMMUNITY SCHOOLS ~ DISTRICT 66
BOARD OF EDUCATION MEETING**

Monday, May 13, 2019 ~ 6:30 p.m.

ABC Building ~ 909 S. 76th Street ~ Omaha, NE 68114

AGENDA

The Board of Education is empowered to consider and take up any item listed on the Agenda at any time during the meeting, irrespective of the order listed.

I. Acknowledgement of Public Announcement of Meeting & Availability of Agenda

II. Pledge of Allegiance

*** III. Approval of Minutes from Board of Education Public Hearing and Meeting held on April 29, 2019, and Board of Education Personnel Hearing held on May 8-9, 2019**

*** IV. Treasurer's Report: \$8,310,530**

V. Communications

A. Awards and Recognitions

B. Westside High School Student Council - End of School Year Report

VI. New Business

***A. Board Policy #6340 - Student Fees for 2019-2020 School Year**

***B. Bond Oversight Committee Appointments**

C. Review of District Facility Spaces

D. Strategic Plan Data Update

***E. Personnel Report**

***F. Sale of District Vehicle**

VII. Reports

A. Board Member Representation Update

B. Legislative Update

C. Announcements

May 14, 2019 Bond Oversight Committee Meeting - ABC - 6:00pm

May 16, 2019 Community Open House Reception for Dr. McCann - WHS - 4:00-6:00pm

May 19, 2019 WHS Commencement - Baxter Arena - 2:00pm

May 24, 2019 Last Day of School / All Staff Celebration at WHS - 2:00pm

May 29-30, 2019 WCS Personalized Learning Summit - WHS

June 10, 2019 Board of Education Meeting - ABC - 6:30pm

*** Indicates Board Action Item**

Closed Sessions

Any agenda item, or portion thereof, may be discussed in closed session where permitted by law. The public is hereby notified that the Board may come in and out of closed session during the meeting. Members of the public who exit the room during closed session may remain outside the meeting room and re-join the meeting when the Board returns to open session.

Our Vision

Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.