



WCS

Strategic Plan 2018-19

The District Will Ensure Maximum Student Engagement and Achievement

Building Action Steps

District Action Steps

Strategy



2018-19:
Institutionalization of literacy framework and language arts curriculum. Problem-solving and critical thinking supported through personalized, SEM and critical thinking in the classroom.

2018-19:
Personalized learning collaborators will provide training and support to all teachers over a two-year time frame.

2018-19:
Second year with new devices and continue to support transformational learning. Schools maintain or work toward Apple certification status.

Core Strategy 1:
Providing quality instruction by integrating literacy skills, creative and critical thinking, and authentic problem solving.

Core Strategy 2:
Supporting personalized learning with opportunities for students and staff to discover strengths through choice while fostering community and global partnerships.

Core Strategy 3:
Enhancing all educational experiences by integrating new and existing technologies in a meaningful way.

Vision Statement:

Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

Outcomes for Core Strategies

Integrate literacy skills, creative and critical thinking, and authentic problem solving

- Increase the number of students who think critically and solve problems
- Increase frequency of integrated literacy practices in classrooms
- Ensure continued excellence in district, state, and national assessments

Support personalized learning pathways for students and staff

- Increase the amount of time students are allowed personal choice for their own learning
- Increase the number of school community partners who are actively engaged with schools, teachers and students
- Increase the number of students who experience authentic learning
- Increase the number of students who leave their grade level with enhanced career and personal awareness, dual enrollment credits, advanced placement, certificates, internships and career experience
- Increase hope, engagement, and well-being of students and teachers

Integrate new and existing technologies

- Increase the quality of technology integration
- Students and teachers perceive technology as a way to enhance the learning capacity for all students
- Increase exposure to new and existing technology

Westside Community Schools K-12 Educational Competencies

Effective Communicator • Engaged Citizen • Critical and Creative Thinker • Lifelong Learner • Healthy Individual

We will remain focused and grounded in a strong teaching and learning foundation.

• Guaranteed and viable curriculum

• Best-practice instruction

• Balanced, authentic literacy framework

• High-functioning Professional Learning Communities

• Ongoing, intentional professional development

• Social and emotional wellbeing