SCHOOL PROFILE for WESTSIDE COMMUNITY SCHOOLS

The **Mission** of the Westside Community School District, as an innovative educational system, is to ensure academic excellence and serve the unique needs of all learners.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation**:

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
Total Attendance: 6,123 **Attendance Rate:** 95.81% **Four-Year Graduation Rate:** 93.70% **Free/Reduced Lunch:** 31.27% **Mobility:** 3.46% **English Language Learners:** 2.46% **Excellence in Youth (gifted):** 9.01% **Special Education:** 16.32%	**Reading:** 87% **Math:** 78% **Science:** 80% **Writing:** 78%

Nebraska Department of Education State of the School Report, 2016

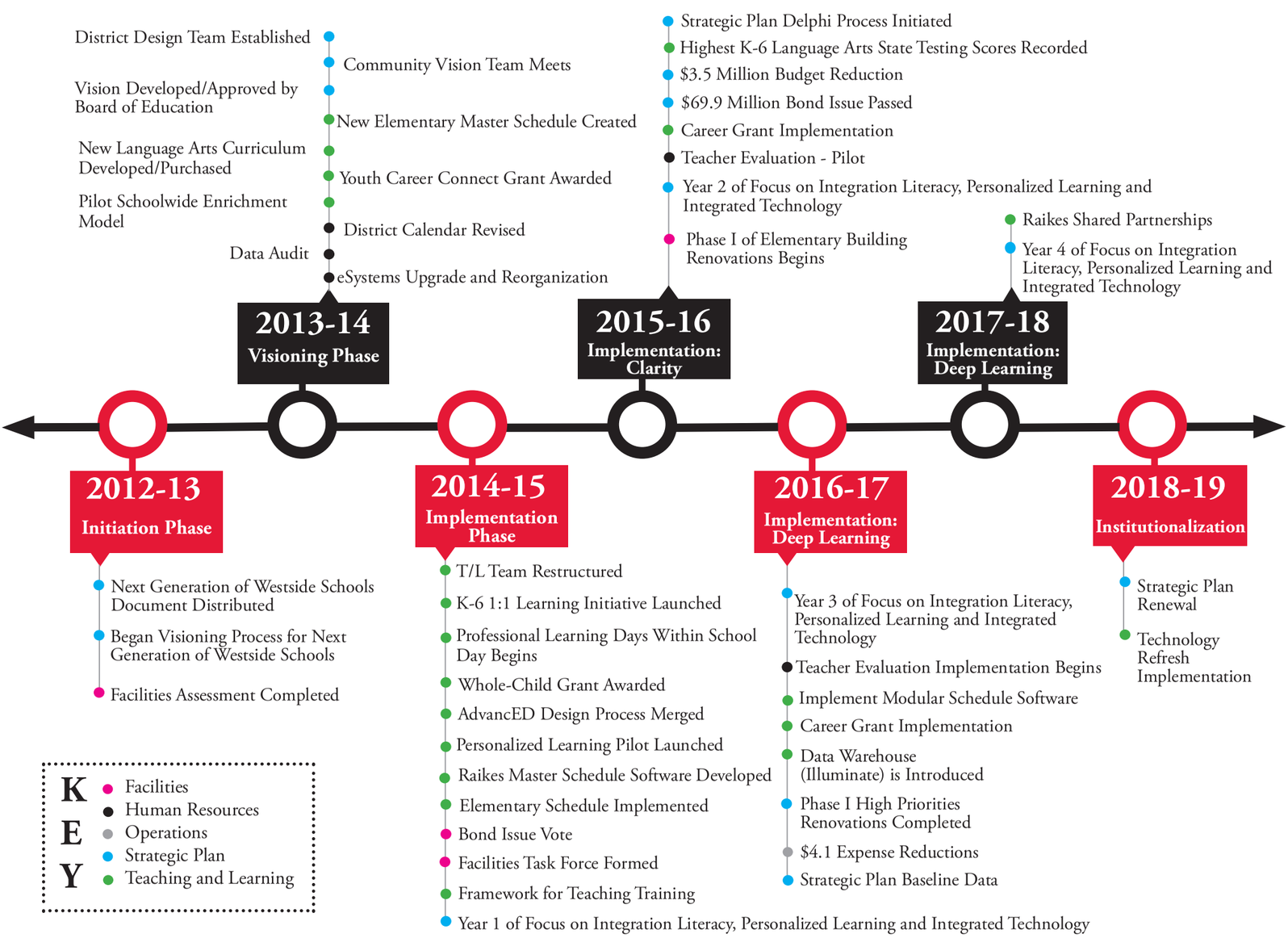
Our District Outcome Focus

1. Ensure continued excellence in district, state, and national assessments, with a focus on **math** and **reading** (Core strategy one)
2. Increase hope, **engagement**, and well-being of students and **teachers** by focusing on question four of the Gallup Teacher Engagement survey (Core strategy two)
3. Increase exposure to new and existing technology, with a focus on the use of **data** (Core strategy three)
4. Continue to develop and implement processes that foster **shared leadership** at the building, district, and community levels, with a focus on Design Teams and collaborative teacher teams (Supporting goal three)

Specific Outcomes, Reasons, and Activities

Outcome Focus	Reason	Activity
Ensure continued excellence in district, state, and national assessments --- focus on **math** and **reading.**	After analyzing state testing data, we have seen an outstanding trend line in the area of reading and writing. The area of math has remained very steady the last two years but has lagged behind our progress in the targeted area of language arts.	Utilize a similar structure to 4th grade writing goal from 2015-2016. Make math and reading the target areas for conversations with principals, professional learning, and collaborative teacher teams.
Increase hope, engagement, and well being of students and teachers by focusing teacher recognition measured by the Gallup teacher engagement survey.	After analyzing the staff engagement survey, teacher recognition was seen as an area of need.	Develop department and school goals towards improvement in this area. Use all-administrator meetings to share strategies with each other.
Increase exposure to new and existing technology --- specifically for the use of data.	In our accreditation process along with our collaborative teacher team feedback, it is clear that the use of classroom data needs to be a focus for WCS in 2016-2017.	The District will share a district-wide data protocol that will be used when collaborative teacher teams analyze data. Also, teams will begin to pilot the use of a learner profile with a digital warehouse.
Continue to develop and implement processes that foster shared leadership at the building, district, and community levels --- specifically through collaborative teacher teams such as Design Teams and professional learning communities.	Strong teams are the key to the success of any organization.	Continued emphasis at administrative meetings and professional development. Also, continue to assess each collaborative teacher teams on a yearly basis and provide support and resources to continue to improve in this area.

Our Design Teams and an overview of our work:

Design Team	Completed Tasks and Future Work
Design Team	In 2013, Dr. McCann developed focus groups to determine the wants and needs of the District. From there, a vision, goal, and core strategies were developed and approved by the Board of Education. Continuous improvement is fostered using collaborative teams which are operating in each of our buildings. 2016-2017 has been a year where the "backbone of support" has become the way of thinking for ABC administrators as they work with principals to meet building goals.
Work Groups	**Completed Tasks and Future Work**
Teaching and Learning	Solidified foundational elements of the strategic plan, which includes one goal and three core strategies. In addition, worked closely with colleagues from UNO to develop an evaluation structure for the Strategic Plan, which helped building teams develop goals and monitor progress.
Human Resources	Works to ensure that newly hired staff are a good match for the District vision. Also, work with teams on retention and engagement strategies for all staff members.
Business Services	Works with Superintendent on aligning a balanced budget while continuing to meet the District vision and its goal of maximizing student achievement and engagement.
Communications and Engagement	A solid emphasis has been placed on making sure that the community as a whole hears the academic progress that has taken place. Also, takes the lead with Gallup´s teacher engagement survey.

Next Generation of WCS