



WCS

Strategic Plan 2016-17

The District Will Ensure Maximum Student Engagement and Achievement

Building Action Steps			
District Action Steps	<p>2016-17: Literacy framework supported through developed curriculum toolbox work. Teams learn about how strategies, such as SEM and PL, promote creative and critical thinking and problem solving.</p>	<p>2016-17: Year 1 and Year 2 of early adopter groups continue to lead and promote personalized learning strategies. Year 3 is brought on board. SEM enrichment clusters are supported K-12.</p>	<p>2016-17: Continued K-12 1:1 implementation and professional learning on best practice.</p>
Strategy	<p>Core Strategy 1: Providing quality instruction by integrating literacy skills, creative and critical thinking, and authentic problem solving.</p>	<p>Core Strategy 2: Supporting personalized learning with opportunities for students and staff to discover strengths through choice while fostering community and global partnerships.</p>	<p>Core Strategy 3: Enhancing all educational experiences by integrating new and existing technologies in a meaningful way.</p>

Vision Statement:
Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

Outcomes for Core Strategies

Integrate literacy skills, creative and critical thinking, and authentic problem solving

- Increase the number of students who think critically and solve problems
- Increase frequency of integrated literacy practices in classrooms
- Ensure continued excellence in district, state, and national assessments

Support personalized learning pathways for students and staff

- Increase the amount of time students are allowed personal choice for their own learning
- Increase the number of school community partners who are actively engaged with schools, teachers and students
- Increase the number of students who experience authentic learning
- Increase the number of students who leave their grade level with enhanced career and personal awareness, dual enrollment credits, advanced placement, certificates, internships and career experience
- Increase hope, engagement, and well-being of students and teachers

Integrate new and existing technologies

- Increase the quality of technology integration
- Students and teachers perceive technology as a way to enhance the learning capacity for all students
- Increase exposure to new and existing technology

We will remain focused and grounded in a strong teaching and learning foundation.

• Guaranteed and viable curriculum

• Best-practice instruction

• Balanced, authentic literacy framework

• High-functioning Professional Learning Communities

• Ongoing, intentional professional development